

Art Program of Inquiry 2022-2023

Integration and Stand Alone Unit Overviews

G5	IST Learner Outcome Poster	Self Portraits Drawing	Collaborative Mural Project with Grade 8 Students	One-Point Perspective Drawing
	<p>#1</p> <p>Central Idea: Collaborative art binds people together.</p> <p>An inquiry into: --Collaboration (Connection) --Communicating a concept (Function) --Critiquing artwork (Causation)</p> <p>Key Concepts: Connection, Function, Causation</p> <p>Learner Profile: Communicator & Principled</p> <p>AtLs: Thinking, Social, Self-Management</p> <p>Duration: 2 weeks</p>	<p>#2</p> <p>Central Idea: Portraits reveal aspects of a person's personality.</p> <p>An inquiry into: --Accurate representation of a portraiture subject (Form) --Portraiture techniques/materials (Causation) --Portraying a sense of a subject (Perspective)</p> <p>Key Concepts: Form, Perspective, Causation</p> <p>Learner Profile: Communicator, Reflective, Courageous</p> <p>AtLs: Thinking, Communication</p> <p>Duration: 5 weeks</p>	<p>#3</p> <p>Central Idea: Art is collaborative.</p> <p>An inquiry into: --Collaboration (Perspective) --Aesthetics (Form) --Working large scale (Function)</p> <p>Key Concepts: Form, Perspective, Function</p> <p>Learner Profile: Open-minded, Reflective</p> <p>AtLs: Thinking, Social</p> <p>Duration: 4 weeks</p>	<p>#4</p> <p>Central Idea: Depth can be accurately drawn.</p> <p>An inquiry into: --Accurate representation through drawing of 3-dimensional space (Causation) --Correct usage of art materials (Function) --Accurate representation of 3-D solids through color (Causation)</p> <p>Key Concepts: Causation, Function</p> <p>Learner Profile: Knowledgeable, Thinker, Principled</p> <p>AtLs: Thinking, Self-Management</p> <p>Duration: 4 weeks</p>
G4	IST Learner Outcome Poster	Pop Art Printmaking	HWEO	Name Design Drawing
	<p>#1</p> <p>Central Idea: Collaborative art binds people together.</p> <p>An inquiry into: --Collaboration (Connection) --Communicating a concept (Function) --Critiquing artwork (Causation)</p> <p>Key Concepts: Connection, Function, Causation</p> <p>Learner Profile: Communicator & Principled</p> <p>AtLs: Thinking, Social, Self-Management</p> <p>Duration: 2 weeks</p>	<p>#2</p> <p>Central Idea: Artists respond to their time and culture.</p> <p>An inquiry into: --Printmaking techniques (Function) --History of Art-Pop Art (Causation) --Control of materials (Change)</p> <p>Key Concepts: Function, Causation, Change</p> <p>Learner Profile: Reflective, Communicator</p> <p>AtLs: Thinking-critical; Communication-literacy</p> <p>Duration: 5 weeks</p>	<p>#3</p> <p>Central Idea: People use different forms of artistic expression to convey an idea or feeling.</p> <p>An inquiry into: -Different forms of art -Art that we connect with and appreciate -Applying artist expression to express ourselves</p> <p>Key Concepts: Form & Perspective</p> <p>Learner Profile: Communicator & Risk-Taker</p> <p>AtLs: Communication-ICT-Social-Thinking Skills</p> <p>Duration: 7 weeks</p>	<p>#4</p> <p>Central Idea: Letters can be formed with anything.</p> <p>An inquiry into: --Use of imagination (Change) --Use of art materials (Form)</p> <p>Key Concepts: Change, Form</p> <p>Learner Profile: Reflective, Open-minded</p> <p>AtLs: Thinking-creative; Communication-literacy</p> <p>Duration: 3 weeks</p>
G3	IST Learner Outcome Poster	Van Gogh Bedroom Drawing	Hot Dogs & Cool Cats Color Theory Painting	Printmaking
	<p>#1</p> <p>Central Idea: Collaborative art binds people together.</p> <p>An inquiry into: --Collaboration (Connection) --Communicating a concept (Function) --Critiquing artwork (Causation)</p> <p>Key Concepts: Connection, Function, Causation</p> <p>Learner Profile: Communicator & Principled</p> <p>AtLs: Thinking, Social, Self-Management</p> <p>Duration: 2 weeks</p>	<p>#2</p> <p>Central Idea: We can draw our world realistically.</p> <p>An inquiry into: --Accurate representation of a subject (Form) --Visualizing our world (Reflection) --Making connections with past artists (Perspective)</p> <p>Key Concepts: Form, Perspective, Reflection</p> <p>Learner Profile: Knowledgeable, Thinker, Communicator</p> <p>AtLs: Research-Observing, etc Thinking-Acquisition, etc</p> <p>Duration: 5 weeks</p>	<p>#3</p> <p>Central Idea: Color can be grouped and manipulated.</p> <p>An inquiry into: 1. -- Color theory (color groups) (Function) 2. Color communicates feelings (Function) Control of materials (Change)</p> <p>Key Concepts: Function, Change</p> <p>Learner Profile: Reflective & Knowledgeable</p> <p>AtLs: Thinking Skills-Creative.. Thinking skills-critical .. Self-management skills-organizational..</p> <p>Duration: 5 weeks</p>	<p>#4</p> <p>Central Idea: A visual idea can be reproduced.</p> <p>An inquiry into: 1. --History of Art-Henri Toulouse-Lautrec (Connection) 2. --Image production (Causation) --Managing of materials (Change)</p> <p>Key Concepts: Connection, Causation, Change</p> <p>Learner Profile: Knowledgeable & Communicator</p> <p>AtLs: Thinking Skills: Critical .. Research Skills: Ethical use... Communication Skills: ICT ...</p> <p>Duration: 3 weeks</p>
G2	IST Learner Outcome Poster	Family/Group Portrait	Halloween Inspired Painting & Collage	Solar System Printmaking
	<p>#1</p> <p>Central Idea: Collaborative art binds people together.</p> <p>An inquiry into: --Collaboration (Connection) --Communicating a concept (Function) --Critiquing artwork (Causation)</p> <p>Key Concepts: Connection, Function, Causation</p>	<p>#2</p> <p>Central Idea: Artworks of people reveal relationships.</p> <p>An inquiry into: --Portraits of families (Connection) --Composition and detail in an artwork (Form) --Proper use of materials (Causation)</p> <p>Key Concepts:</p>	<p>#3</p> <p>Central Idea: Combining materials creates interest.</p> <p>An inquiry into: --Control of materials (Function) --Combining materials (Form)</p> <p>Key Concepts: Form, Function Learner Profile: Thinker & Knowledgeable</p>	<p>#4</p> <p>Central Idea: Images can be replicated.</p> <p>An inquiry into: --The logistics of printmaking (Function) --Making and using art materials properly (Form) --New ways of making art (Connection)</p> <p>Key Concepts: Function, Form, Connection</p>

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	Learner Profile: Communicator & Principled AtLs: Thinking, Social, Self-Management Duration: 2 weeks	Form, Connection, Causation Learner Profile: Communicator, Thinker AtLs: Communication Skills: Exchanging information Self-Management Skills: organization skills Duration: 4 weeks	AtLs: Research Skills: information literacy Self-Management Skills: organizational skills Duration: 5 weeks	Learner Profile: Thinker, Reflective AtLs: Thinking Skills-Transfer skills- using skills and knowledge.. Thinking Skills- Reflection/metacognition skills- considering the process.. Duration: 4 weeks
G1	IST Learner Outcome Poster	Self-Portrait	Color Theory/Painting	Magic Carpet Collage
	#1 Central Idea: Collaborative art binds people together. An inquiry into: --Collaboration (Connection) --Communicating a concept (Function) --Critiquing artwork (Causation) Key Concepts: Connection, Function, Causation Learner Profile: Communicator & Principled AtLs: Thinking, Social, Self-Management Duration: 2 weeks	#2 Central Idea: Lines and shapes can be combined to create an image. An inquiry into: -- Combining shapes (Function) Communicating an idea (Connection) Combining art materials (Change) Key Concepts: Function, Connection, Change Learner Profile: Communicator & Thinker AtLs: Thinking Skills: creative thinking Communication Skills: exchanging information Self-Management Skills: organizational skills Duration: 4 weeks	#3 Central Idea: Colors change and can be managed. An inquiry into: --Mixing colors (Change) --Controlling paint (Causation) --Color groups (Perspective) Key Concepts: Change, Causation, Perspective Learner Profile: Thinker, Knowledgeable, Reflective AtLs: Thinking Skills: transfer skills Research Skills: information literacy Duration: 4 weeks	#4 Central Idea: Patterns create visual interest. An inquiry into: --Controlling materials (function) --Aesthetic development (perspective) Key Concepts: Function, Perspective Learner Profile: Thinker & Balanced AtLs: Thinking Skills- Creative thinking Communication Skills- Exchanging Information Duration: 4 weeks
KG	IST Learner Outcome Poster	Paper Manipulation/Magic Hat	HTWW	Puffy Paint Snowman
	#1 Central Idea: Collaborative art binds people together. An inquiry into: --Collaboration (Connection) --Communicating a concept (Function) --Critiquing artwork (Causation) Key Concepts: Connection, Function, Causation Learner Profile: Communicator & Principled AtLs: Thinking, Social, Self-Management Duration: 2 weeks	#2 Central Idea: People use tools to change materials. An inquiry into: --Using tools to create an effect (Causation) --Changing materials at will (Function) --Combining materials for effect (Form) Key Concepts: Causation, Function, Form Learner Profile: Thinker, Knowledgeable, Reflective AtLs: Thinking Skills: transfer skills Research Skills: information literacy Duration: 3 weeks	#3 Central Idea: Animals have characteristics that help them adapt to their environment. An inquiry into: -Habitats in which animals live -How an animals characteristics help them live in that environment Key Concepts: Form, Function, Connection Learner Profile: Inquirer, Knowledgeable, Thinker AtLs: Communication-Social-Thinking-Research Duration: 8 weeks	#4 Central Idea: Anything can be used to make Art. An inquiry into: --Creating their own art materials (Function) --Unusual art materials (Form) --Combining art materials to create an effect (Change) Key Concepts: Function, Form, Change Learner Profile: Open-Minded, Courageous AtLs: Thinking Skills- Creative Thinking Thinking Skills- Transfer Skills Duration: 2 weeks